

Physical Development

Gross Motor Skills

S1

S2

1. Able to make movements in the path:
☒ straight ☒ curved ☒ spiral ☒ zig-zag

S

Locomotor

2. Able to perform various locomotor movements such as:
☒ walking ☒ running ☒ jumping ☒ jumping sideways
☒ galloping ☒ sliding

S

3. Able to perform locomotor movements in various:
☒ directions ☒ level ☒ path ☒ speed

S

4. Able to perform various non-locomotor movements such as:
☒ bend ☒ swing ☒ rotate ☒ spin ☒ stretch ☒ push
☒ pull

S

Manipulation skills

5. Able to perform various manipulation skills
6. Able to kick the ball freely
7. Able to throw objects to the target
8. Able to capture objects sent by others
9. Able to bounce the ball

S

S

S

S

S



Physical Development

Gross Motor Skills

S1

S2

Rythmic Movement

10. Able to apply various movements according to rhythm
11. Able to perform locomotor movements according to rythm
12. Able to perform non-locomotor movements according to the rythm
13. Able to perform free movement according to the rythm

S

S

S

S

Fine Motor Skills

1. Able to hold a pencil properly
2. Able to write capital and small letters
3. Able to write on the lines provided
4. Able to write with finger spacing
5. Able to draw simple objects
6. Able to cut straight line using scissors
7. Able to cut curves using scissors

G

G

S

S

S

S

S



Physical Development

Hygiene & Safety

1. Able to maintain proper hygiene of the body
✓ washing hands properly
2. Practice good hygiene in the classroom
✓ throwing rubbish in the dustbin provided
3. Able to use the toilet independently and properly
4. Able to Identify dangerous situations at these places:
✓ home ✓ school ✓ playground
5. Able to understand the concept of germs and ways to prevent it.

S 1

S 2

G

G

S

S

W

Food

1. Able to Identify halal foods and drinks
2. Able to address the importance of healthy eating
3. Able to name nutritious and non-nutritious foods

NA

NA

NA

paste
photo
here

Social Emotional Behaviour

1 Making friends

S1

S2

S

2 Taking turns

S1

S2

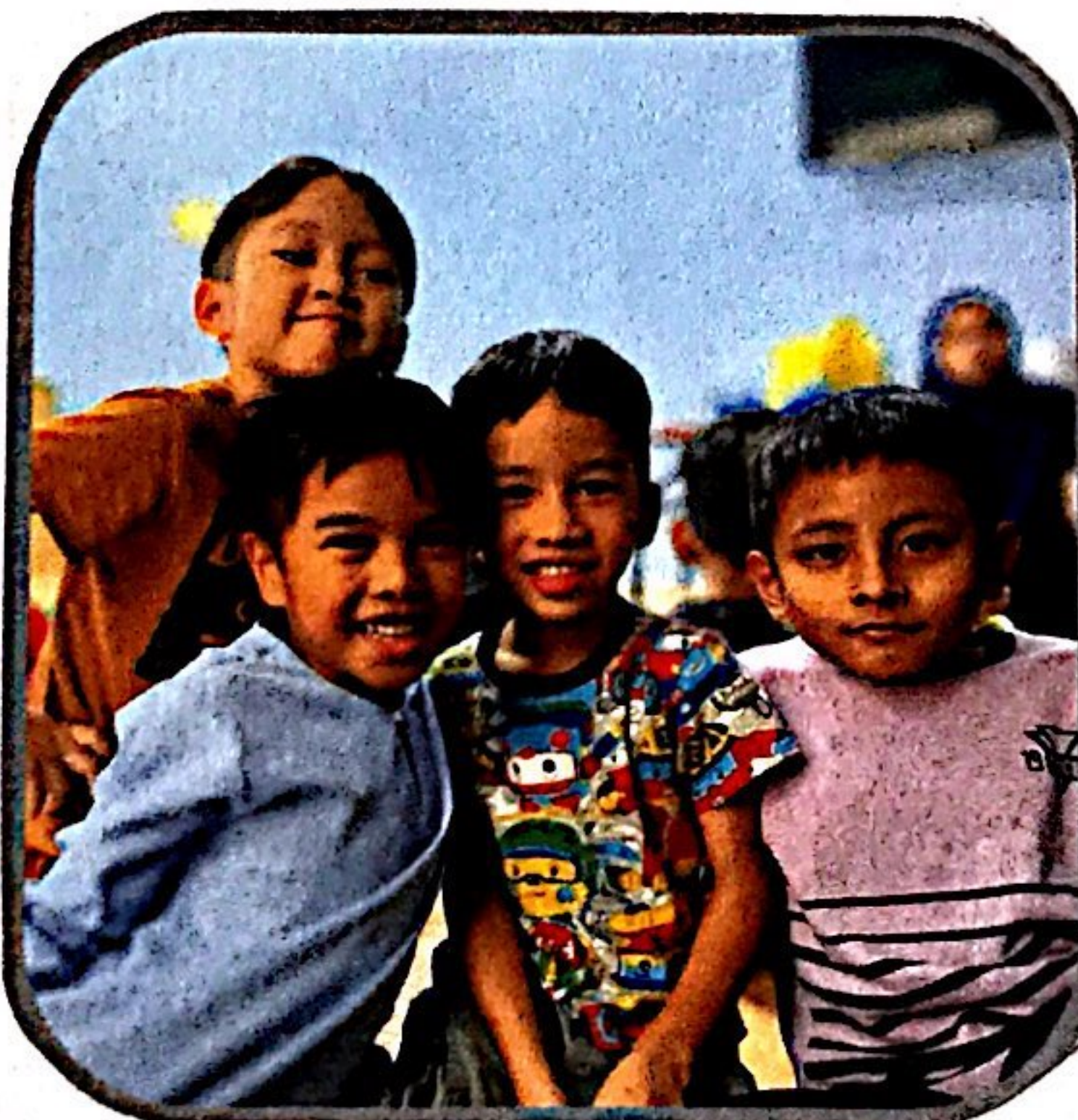
S

3 Participating in group play

S1

S2

S



6

Acknowledge happiness, sadness, fear and anger in self

S1

S2

S

5

Apologize for mistakes

S1

S2

S

4

Enjoys school

S1

S2

S

Social Behaviour Checklist

Islamic Leadership

Values of Islamic Leadership	S1	S2	Characteristics of Islamic Leadership	S1	S2	Skills of Islamic Leadership	S1	S2
1. know and understand the six pillars of iman	NA		1. Having a positive attitude	S S		1. Able to express feelings	S	
2. Show of love and care towards friends, teachers and family	S		2. Like to help other i.e. friends, teachers and parents	S S		2. Good communication with others	S	
3. Taking Rasulullah SAW as the best example as a leader	S		3. Likes to volunteer to help or lead i.e. become imam, class helper	S S		3. Having good listening skills	S	
4. Good akhlak and mannerism such as honest, responsible and accountable	S		4. Resilience	S		4. Having critical thinking	W	
5. Like to learn and seek knowledge	S		5. Persistence	S S		5. Able to solve problems	S	
6. Ihsan in doing a task	S		6. Honest	S S		6. Able to express ideas	S	
7. Understand the five pillars of Islam	S		7. Empathy	S S		7. Creative in doing their work	S	
8. Good spiritual qualities	S		8. Having confidence and good self esteem	S S		8. Able to influence others	S S	
			9. Having good teamwork	S S		9. Have good public speaking skills	S	
			10. Having a proactive attitude	S S				
			11. Patience	S				
			12. Brave	S				
			13. Being able to take responsibilities	S				
			14. Not shy	S				

Language and Literacy Development

Listening and speaking skills

1. Able to respond to listening stimulus appropriately
2. Able to listen but cannot respond appropriately
3. Able to follow simple instructions

BM

BI

S

S

S

S

S

S

Interact with simple words

4. Interact based on a situation in a proper and polite way
5. Able to interact with simple sentences

S

S

S

W

Recognise and pronounce the alphabet

6. Able to recognise and pronounce parts of the alphabets
7. Able to recognise uppercase and lowercase letters
8. Able to say and write alphabets in sequence
9. Able to pronounce ☒ beginning ☒ middle ☒ ending sounds

S

S

S

S

S

S

S

W

Language and Literacy Development

Reading skills

	BM	BI
10. Able to make sounds of the syllable (SCB 1 and SCB 2)	S	S
11. Able to read words with open syllable (SCB 1 & SCB 2)	S	S
12. Able to read words with closed syllable and 3 letter words (SCB 3)(FTR)	S	S
13. Able to read English blended words	S	S
14. Able to read English sight words.	S	S
15. Able to read English phrases	S	S

Comprehension

16. Able to read and understand the reading materials	/ Bahasa Melayu	/ English	S	S
17. Able to read and retell the story			S	S
18. Able to self monitor and self correct during reading.	/ Bahasa Melayu	English	S	S

Writing skills

19. Able to write letters correctly	S	S
20. Able to write words and phrases	S	W
21. Able to write simple sentences neatly	S	S





Science & Technology



6 years old

Nature

S1

S2

1. Able to relate Allah's existence in their surroundings with their senses:

✓ See ✓ Hear ✓ Taste ✓ Touch

S

2. Able to classify object into different type of materials (plastic, paper, glass etc)

NA

Materials

1. Know the difference between living & non-living things.

S

2. Able to differentiate characteristics of living & non-living things.

S

3. Able to differentiate breakable & non-breakable materials.

NA

4. Able to differentiate float and sink materials.

NA

5. Able to differentiate absorbent & non-absorbent materials.

NA

Energy

1. Able to know the sources of the light.

NA

2. Able to know the usage of lights.

NA

3. Able to know the change of weather

NA

4. Able to know the South/ North poles of a magnet and the situation which

☐ Attract ☐ Repel

NA

Early Mathematics

6 years old

	Topic	Evidence	S1	S2
1.	Whole numbers 1- 100	1.1 Knowing the quantity of object ie which is less or more or the same amount	S	
		1.2 Able to do rote counting 1 to 100	S	
		1.3 Able to write 1 to 100	S	
2.	Addition	2.1 Understand the concept of simple addition of 1 to 10	NA	
		2.2 Able to add using tangible things	NA	
		2.3 Able to add using number bond technique	NA	
		2.4 Able to write mathematical additional sentence	NA	
3.	Subtraction	3.1 Understand the concept of simple subtraction	NA	
		3.2 Able to subtract using tangible things	NA	
		3.3 Able to subtract using number bond technique	NA	
		3.4 Able to write mathematical subtraction sentence	NA	

Early Mathematics

	Topic	Evidence	S1	S2
4.	Counting in 2,5,10	4.1 Able to count in twos, fives and tens by using tangible things ☐ twos ☐ fives ☐ tens	NA	
		4.2 Able to count in twos and fives using the number squares ☐ twos ☐ fives ☐ tens	NA	
		4.3 Able to count in twos, fives and tens while answering questions in worksheets ☐ twos ☐ fives ☐ tens	NA	
5.	Day and Time	5.1 Specify the days of the week in order	S	
		5.2 Specify the time period of the day	S	
6.	Money	6.1 Understand the concept of cents (5, 10, 20, 50 cents)	NA	
		6.2 Able to answer question of : how many cents make one ringgit	NA	
		6.3 Able to write numbers in the value of Ringgit and cents	NA	

Islamic Studies

Tunjang Kerohanian, Sikap & Nilai

Islamic Studies			S 1	S 2
1.	5 Pillars of Islam	Able to say the 5 Pillars of Islam	S	
		Able to list out the 5 Pillars of Islam in the correct order	S	
		Able to correctly explain the 5 Pillars of Islam	S	
2.	Kalimah Syahadah	Able to recite the kalimah لا إله إلا الله	S	
		Able to recite the kalimah syahadah alongside its meaning	S	
3.	6 Pillars of Iman	Able to recite the 6 Pillars of Iman	NA	
		Able to pronounce the 6 Pillars of Iman in the correct order	NA	
		Able to give examples of 6 pillars of iman	NA	
4.	Wudhu'	Able to know the relevant body parts for wudhu'	NA	
		Able to properly recite the niyyah for wudhu' and its meaning	NA	
		Able to perform the wudhu' in the correct order	NA	
		Able to perform solah	S	
5.	Solat	Able to perform solah with its niyyah	W	
		Able to perform the actions in solah with the correct order	S	
		Able to talk briefly about the Prophet Muhammad SAW	NA	
6.	Knowing our Prophet Muhammad SAW	Able to talk briefly about the Prophet Muhammad SAW and his family	NA	
		Able to talk briefly about the Prophet Muhammad SAW akhlaq and practice his sunnah	NA	
			NA	

Islamic Studies

Tunjang Kerohanian, Sikap & Nilai

Islamic Studies		S1	S2
7. Saying good words	Able to say the بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ and الْحَمْدُ لِلَّهِ in everyday actions	S	
	Able to say doa in everyday action	S	
	Speak kindly towards others	S	
	Able to say جَزَاكَ اللَّهُ خَيْرًا	W	

S1

I am now reading Little Qari Iqra'

Lesson No. 8 Page 35 Date: 6 June 2023

I am now reading the Quran

Verse: - Surah: -

I am now memorizing Little Qari Hafazan

Book 1 Book 2 / Surah: Al-Asf

Date: 11 mei 2023

I am now reading Jawi

Page: - Date: -

S2

I am now reading Little Qari Iqra'

Lesson No. Page Date:

I am now reading the Quran

Verse: Surah:

I am now memorizing Little Qari Hafazan

Book 1 Book 2 Surah:

Date:

I am now reading Jawi

Page: Date:

Little Qari Hafazan



1 Al-Fatihah

S1

S2

S

2 Quraish

S1

S2

S

3 Al-Fil

S1

S2

S

4 Al-Kafirun

S1

S2

S

5 Al-Nasr

S1

S2

S

9 An-Naas

S1

S2

S

8 Al-Falaaq

S1

S2

W

7 Al-Ikhlās

S1

S2

S

6 Al-Masad

S1

S2

S

Little Qari Iqra' and Hafazan

Little Qari (Hafazan)

	S1	S2
Listening and concentration	S	
Memorisation	S	
Pronunciation	S	
Fluency	S	

Little Qari (Iqra')

	S1	S2
Listening and concentration	S	
Pronunciation	S	
Fluency	W	
Reading	S	

Rating Scale

G

If the student is able to do the skills
very well
(Good)

S

If the student can do the listed skills
(Satisfactory)

W

If the student has not been able to
do the skills listed.
(Working on skills)