



REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : RAYYAN YUSUF BIN MOHAMAD HUSNA
 MYKID/PASSPORT NO: 141018-16-0045
 CLASS: 5 AL-ZAHRAWI
 GENDER: MALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: MID SEMESTER 2025
 MONTH: JULY 2025

SUBJECT	OVERALL PERFORMANCE LEVEL (OPL)	STATEMENT
BAHASA MALAYSIA	4	<i>Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang baik, dapat mengaplikasikan pengetahuan bahasa dengan berkesan, berupaya mengungkapkan idea, menguasai kemahiran berfikir yang kritis, dan mengamalkan pembelajaran sendiri secara minimum dalam kemahiran bahasa.</i>
ENGLISH	4	The pupil needs little guidance. Can listen, speak, read, and write clearly in familiar contexts. Uses simple sentence structures with occasional errors.
ARABIC LANGUAGE	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SCIENCE	4	The student able to analyse the science knowledge and skills in the context of problem solving systematically and willing to try.
MATHEMATICS	4	The student able to solve routine problems in daily life, use mathematical process skills to solve routine problems, and demonstrate attitudes and values related to mathematics in various situation, and become mentor to peers.
JAWI	5	<i>Murid menggunakan pengetahuan dan melaksanakan sesuatu kemahiran atau tugas pada situasi baharu dengan mengikut prosedur atau secara analitikal dan sistematik serta tekal dan bersikap positif.</i>
AQIDAH	5	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.
AKHLAK	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
FIQH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.

SEERAH	5	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.
TAJWEED	5	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.
INVENTORS & TECHNOLOGY	4	The student performs a skill with etiquette, following procedures or systematically.
ART & CRAFT	4	The student can analyse the artistic works by utilising their knowledge and proficiency in art and craft.
SOCIAL STUDIES	4	The student applies their knowledge of Social Studies to execute a specific skill or task in accordance with established procedures, as well as employing analytical and systematic approaches.
PHYSICAL EDUCATION	5	The student can effectively apply their understanding of concepts, principles, and strategies related to skills and fitness in novel contexts by adhering to systematic procedures, displaying accurate and consistent behaviour, and demonstrating sportsmanship.

HOMEROOM'S TEACHER COMMENT: Rayyan is always attentive and eager to contribute during learning lessons. His positive attitude and willingness to help others create a supportive learning environment. He consistently demonstrates a deep understanding and he always exceeds expectations during learning lessons. He also shows great cooperation when working with his peers.


RASTIDAH BINTI ARSHAD
 HEADMISTRESS
 SOLEH INTEGRATED ISLAMIC SCHOOL


AFIFAH BINTI NIZAR
 HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE

NAME:

DATE:

OPL 1	OPL 3	OPL 6
LOW PERFORMANCE LEVEL	MINIMUM PERFORMANCE LEVEL	HIGHEST PERFORMANCE LEVEL

REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

STUDENT'S NAME : RAYYAN YUSUF BIN MOHAMAD HUSNA
 MYKID/PASSPORT NO: 141018-16-0045
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NO	MUSLEH FACTORS	SCALE
1	LEADERSHIP	4
2	SOLAH	3
3	DISCIPLINE	4
4	RESPONSIBLE	4
5	CONFIDENCE	4
6	TEAMWORK	4
7	RESILIENCE	4
8	PUNCTUALITY	4
9	PERSONAL GROOMING	4
10	HOUSE-KEEPING	4
11	PERSONAL HYGIENE	4
12	TOLERANCE	4

RECITATION & MEMORIZATION	ACHIEVEMENT
The student has completed reciting the following:	Surah Al-Baqarah (page 49, verse 286) Surah Ali-Imran (page 58, verse 29) Surah An-Nisa (page 105, verse 175)
The student has successfully memorizing the following Surahs:	Surah An-Nas - Surah Al-Qadr Surah An-Naba' (verse 1-40)

SCALE	POINT SCALE	DESCRIPTION
5	Exceed Requirement	Doing consistently and enjoin others to do the same
4	Meet Requirement	Doing consistently without reminders
3	Meet Minimum Requirement	Do with a single reminder
2	Need to Improve	Do but only with reminder
1	Need Special Attention	Hardly do even after reminder