

REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : RAUDHAH HANA BINTI DZARUL FARHAN
 MYKID/PASSPORT NO: 180528-16-0012
 CLASS: 2 AL-BATTANI
 GENDER: FEMALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: MID SEMESTER 2026
 MONTH: JANUARY - MAY 2026

SUBJECT	OVERALL PERFORMANCE LEVEL (OPL)	STATEMENT
BAHASA MELAYU	5	Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang tinggi, berupaya mengungkapkan idea dengan jelas dan terperinci, berkomunikasi secara efektif, mengaplikasikan pengetahuan bahasa yang lebih kompleks, menguasai kemahiran berfikir yang kritis dan kreatif, serta mengamalkan pembelajaran secara sendiri dalam kemahiran bahasa.
ENGLISH	5	The student can read and understand simple words and simple phrases with no guidance, as well as use simple words and very simple phrases in speaking and writing with no guidance.
ARABIC LANGUAGE	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SCIENCE	3	The student able to evaluate the science and knowledge and skills in the context of problem solving and making decision to perform a task.
MATHEMATICS	5	The student able to solve complex routine problems using various strategies of problem solving, use mathematical process skills to solve complex routine problems, and always practice attitude and values related to mathematics in teaching and learning process.
JAWI	5	Pelajar menggunakan pengetahuan dan melaksanakan sesuatu kemahiran atau tugas pada situasi baharu dengan mengikut prosedur atau secara analitikal dan sistematik serta tekal dan bersikap positif.
AQIDAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
AKHLAK	5	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.

FIQH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SEERAH	5	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.
INVENTORS & TECHNOLOGY	4	The student performs a skill with etiquette, following procedures or systematically.
ART & CRAFT	5	The student can evaluate the artistic works by utilising their knowledge and proficiency in art and craft.
PHYSICAL EDUCATION	5	The student can effectively apply their understanding of concepts, principles, and strategies related to skills and fitness in novel contexts by adhering to systematic procedures, displaying accurate and consistent behaviour, and demonstrating sportsmanship.

HOMEROOM'S TEACHER COMMENT:	Raudhah is a high-achieving student who displays clear, effective communication and advanced critical thinking skills. She demonstrates proficiency in complex problem-solving and consistently approaches her learning with a positive, systematic mindset. She is a motivated learner who excels in her academic tasks.
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RASYIDAH BINTI ARSHAD

HEADMISTRESS

SOLEH INTEGRATED ISLAMIC SCHOOL



DURRAH HANANI BINTI ASHAM

HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE

NAME:

DATE:

OPL 1

LOW PERFORMANCE LEVEL

OPL 3

MINIMUM PERFORMANCE LEVEL

OPL 6

HIGHEST PERFORMANCE LEVEL

REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

STUDENT'S NAME : RAUDHAH HANA BINTI DZARUL FARHAN

MYKID/PASSPORT № 180528-16-0012

CLASS: 2 AL-BATTANI

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SEMESTER: MID SEMESTER 2026

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NO	MUSLEH FACTORS	SCALE
1	LEADERSHIP	4
2	SOLAH	4
3	DISCIPLINE	4
4	RESPONSIBLE	4
5	CONFIDENCE	5
6	TEAMWORK	5
7	RESILIENCE	4
8	PUNCTUALITY	4
9	PERSONAL GROOMING	4
10	HOUSE-KEEPING	4
11	PERSONAL HYGIENE	4
12	TOLERANCE	4

RECITATION & MEMORIZATION	ACHIEVEMENT
The student has completed reciting the following:	Surah Al Imran, Page 61, Verse 86
The student has successfully memorizing the following Surahs:	Al-Humazah - Al-Fajr, Verse 19

SCALE	POINT SCALE	DESCRIPTION
5	Exceed Requirement	Doing consistently and enjoin others to do the same
4	Meet Requirement	Doing consistently without reminders
3	Meet Minimum Requirement	Do with a single reminder
2	Need to Improve	Do but only with reminder
1	Need Special Attention	Hardly do even after reminder