

REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : MARYAM SOFIYYA BINTI MOHD ALIF
MYKID/PASSPORT NO: 160923050456
CLASS: 1 IBN NAFIS
SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
SEMESTER: 1st SEMESTER 2023/2024
MONTH: AUGUST 2023

SUBJECT	OVERALL PERFORMANCE LEVEL	STATEMENT
BAHASA MALAYSIA	TP 4	Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang baik, dapat mengaplikasikan pengetahuan bahasa dengan berkesan, berupaya mengungkapkan idea, menguasai kemahiran berfikir yang kritis, dan mengamalkan pembelajaran sendiri secara minimum dalam kemahiran bahasa.
ENGLISH	TP 4	The student can read and understand simple words and very simple phrases with little guidance, as well as use these simple words and very simple phrases in speaking and writing with little guidance.
ARABIC LANGUAGE	TP 3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
SCIENCE	TP 4	The student able to analyse the science knowledge and skills in the context of problem solving.
MATHEMATICS	TP 4	The student able to solve routine problems in daily life, use mathematical process skills to solve routine problems, and demonstrate attitude and values related to mathematics in various situation.
JAWI	TP 4	Membezakan kaedah bentuk penulisan huruf-huruf jawi serta bersambung dengan betul dan beradab.
AQIDAH	TP 4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
AKHLAK	TP 4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
FIQH	TP 3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
SEERAH	TP 4	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
TAHSIN	TP 4	The student is able to expound on and implement the information, skills, and values acquired from their educational experiences conscientiously, and they are responsible for putting these into practise in their everyday lives.
INFORMATION TECHNOLOGY	TP 4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
ART & CRAFT	TP 3	The student can apply their artistic knowledge and skills in both exploratory activities as well as the practise of art and craft.
PHYSICAL EDUCATION	TP 4	The student can utilise their understanding of concepts, principles, and strategies in order to effectively execute movement skills and engage in physical fitness exercises, while adhering to appropriate conduct, proper sequencing, and systematic procedures.

HOMEROOM'S TEACHER Maryam is a responsible and organized student. She could benefit from challenging
COMMENT: tasks to further develop her academic skills and critical thinking abilities.


SAKEENAH BINTI MOHD REZA
HEADMISTRESS
SOLEH SCHOOL CYBERJAYA


LUQMAN BIN ABDUL HAKIM
HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE
NAME:
DATE:

OPL 1	OPL 3	OPL 6
LOW PERFORMANCE LEVEL	MINIMUM PERFORMANCE LEVEL	HIGHEST PERFORMANCE LEVEL

REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

STUDENT'S NAME : MARYAM SOFIYYA BINTI MOHD ALIF
 MYKID/PASSPORT NO: 160923050456
 CLASS: 1 IBN NAFIS
 GENDER: FEMALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: 1st SEMESTER 2023/2024
 MONTH: AUGUST 2023

NO	MUSLEH FACTORS	SCALE
1	LEADERSHIP	5
2	SOLAH	4
3	DISCIPLINE	4
4	RESPONSIBLE	4
5	CONFIDENCE	5
6	TEAMWORK	4
7	RESILIENCE	4
8	PUNCTUALITY	5
9	PERSONAL GROOMING	4
10	HOUSE-KEEPING	4
11	PERSONAL HYGIENE	4
12	TOLERANCE	5

RECITATION & MEMORIZATION	ACHIEVEMENT
The student has completed reciting the following:	Al-Quran Page 582-604
The student has successfully memorizing the following Surahs:	Al-Nas, Al-Falaq, Al-Ikhlās, Al-Masad, Al-Nasr, Al-Kafirun, Al-Kausar, Al-Maun, Al-Quraisy

SCALE	POINT SCALE	DESCRIPTION
5	Exceed Requirement	Doing consistently and enjoin others to do the same
4	Meet Requirement	Doing consistently without reminders
3	Meet Minimum Requirement	Do with a single reminder
2	Need to Improve	Do but only with reminder
1	Need Special Attention	Hardly do even after reminder