

Language and Literacy Development (English)

Topic	Evidence	S 1	S 2
3. Know, understand and apply knowledge obtained through listening, speaking, reading and writing	3.1 Able to answer questions	G	
	3.2 Able to listen and follow instructions and directions	G	
	3.3 Able to recognize, read and match picture with words and phrases	G	
	3.4 Able to rearrange words to form correct sentences	S	
	3.5 Able to sequence sentences correctly	S	
	3.6 Able to write words with correct spelling	S	
4. Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners	4.1 Able to answer Wh-questions	G	
	4.2 Able to carry instructions	G	
5. Apply knowledge obtained through listening, speaking, reading and writing in various situations using admirable manners	5.1 Able to talk using sentence structure correctly	G	
	5.2 Able to respond to book covers and pictures in books with guidance	G	
	5.3 Able to read to comprehend simple texts by answering Wh- questions	G	
	5.4 Able to write short sentences	G	
	5.5 Able to complete forms with personal details	G	
	5.6 Able to make a list	G	

Mathematics

	Topic	Evidence	S 1	S 2
1.	Whole numbers 1- 100	1.1 Knowing the quantity of object ie which is less or more or the same amount	G	
		1.2 Knowing how to rote count 1-100	G	
		1.3 Knowing how to count 1-100, knowing the sequential numbering	G	
		1.4 Knowing how to write numbers 1-100	G	
2.	Addition	2.1 Knowing the concept of simple addition of 1-10	G	
		2.2 Able to add using tangible things	G	
		2.3 Able to add using number bond technique	G	
		2.4 Able to write mathematical additional sentence	S	
3.	Subtraction	3.1 Knowing the concept of simple subtraction	G	
		3.2 Able to subtract using tangible things	G	
		3.3 Able to subtract using number bond technique	G	
		3.4 Able to write mathematical subtraction sentence	S	

Language and Literacy Development (English)

Topic		Evidence	S 1	S 2
1.	Know basic skills in listening, speaking, reading, writing	1.1 Able to do any of the following ☒ Repeat rhymes after the teacher ☒ Sing along with the teacher ☒ Sing in groups	G	
		1.2 Able to recognize capital and small letter	G	
		1.3 Able to pronounce the phonemes correctly	G	
2.	Know and understand words, phrases and sentences heard, spoken, read and written.	2.1 Able to use the language functions below correctly:		
		☒ Exchange greeting ie" Assalamauvalaikum"	G	
		☒ Introduce oneself " My name is ..."	G	
		☒ Make polite request "Please, may I have..."	G	
		☒ Thank someone "Thank You"	G	
		☒ Express a simple apology "I'm sorry"	G	
		2.2 Able to read the words correctly	G	

Language and Literacy Development (Bahasa Melayu)

Topik		Penerangan	S 1	S 2
1.	Mengetahui asas perkara yang didengar, ditutur, dibaca dan ditulis	1.1 Mengecam, mengajuk dan mengesan bunyi yang didengar	G	
		1.2 Membunyikan huruf, mengeja suku kata dan membaca perkataan	G	
		1.3 Menulis huruf, suku kata dan perkataan	G	
2.	Mengetahui dan memahami perkara yang didengar, ditutur, dibaca dan ditulis	2.1 Mendengar, menyebut dan memahami perkataan	G	
		2.2 Membaca dan memahami perkataan serta ayat	G	
		2.3 Menulis perkataan dan ayat dengan betul serta memahaminya	G	
3.	Mengetahui, memahami dan memberikan respons terhadap perkara yang didengar, ditutur, dibaca dan ditulis	3.1 Mendengar dan memberikan respons terhadap sesuatu arahan, soalan dan pesanan	G	
		3.2 Membaca ayat dengan sebutan dan intonasi yang betul serta memahaminya	S	
4.	Mengetahui, memahami dan memberikan respons terhadap maklumat yang didengar, ditutur, dibaca dan ditulis dalam pelbagai situasi yang betul	4.1 Berkomunikasi dengan menggunakan bahasa yang betul dalam pelbagai situasi	G	
		4.2 Bercerita tentang sesuatu perkara dengan sebutan dan intonasi yang betul	G	
		4.3 Membaca, memahami dan menyatakan maklumat daripada bahan yang sesuai	G	



Science & Technology



6 years old

Nature		S 1	S 2
1.	Able to relate Allah's existence in their surroundings with their senses: / See / Hear / Taste / Touch	G	
2.	Able to classify object into different type of materials (plastic, paper, glass etc)	G	
Materials			
1.	Know the difference between living & non-living things.	G	
2.	Able to differentiate characteristics of living & non-living things.	G	
3.	Able to differentiate breakable & non-breakable materials.	G	
4.	Able to differentiate float and sink materials.	G	
5.	Able to differentiate absorbent & non-absorbent materials.	NA	
Energy			
1.	Able to know the sources of the light.	NA	
2.	Able to know the usage of lights.	NA	
3.	Able to know the change of weather	NA	
4.	Able to know the South/ North poles of a magnet and the situation which ☐ Attract ☐ Repel	NA	

Mathematics

	Topic	Evidence	S 1	S 2
4.	Counting in 2,5,10	4.1 Able to count in twos, fives and tens by using tangible things ☒ twos ☒ fives ☒ tens	G	
		4.2 Able to count in twos and fives using the number squares ☒ twos ☒ fives ☒ tens	G	
		4.3 Able to count in twos, fives and tens while answering questions in worksheets ☒ twos ☒ fives ☒ tens	G	
5.	Day and Time	5.1 Specify the days of the week in order	G	
		5.2 Specify the time period of the day	G	
6.	Money	6.1 Understand the concepts of cents (5,10, 20 and 50 cents)	S	
		6.2 Able to determine how many cents make one ringgit	S	
		6.3 Able to write RM and cents	S	
		6.4 Able to do simple addition using money	S	
		6.5 Able to do simple subtraction and addition activity using real example	G	