

## REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : DHIYA MEDINA BINTI KHAIRUL FATA  
 MYKID/PASSPORT NO: 141004130478  
 CLASS: 3 IBN HAYTHAM  
 GENDER: FEMALE  
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA  
 SEMESTER: 2nd SEMESTER 2023/2024  
 MONTH: JANUARY 2024

| SUBJECT         | OVERALL PERFORMANCE LEVEL (OPL) | STATEMENT                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BAHASA MALAYSIA | 5                               | <i>Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang tinggi, berupaya mengungkapkan idea dengan jelas dan terperinci, berkomunikasi secara efektif, mengaplikasikan pengetahuan bahasa yang lebih kompleks, menguasai kemahiran berfikir yang kritis dan kreatif, serta mengamalkan pembelajaran secara sendiri dalam kemahiran bahasa.</i> |
| ENGLISH         | 4                               | The student can read and understand simple sentences and short simple texts with little guidance, as well as give basic opinions, tell basic stories, and describe basic everyday routines with little guidance.                                                                                                                                                           |
| ARABIC LANGUAGE | 5                               | The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.                                                                                       |
| SCIENCE         | 5                               | The student able to evaluate the science knowledge and skills in the context of problem solving and making decision to perform a task cooperatively, diligently, and persistently.                                                                                                                                                                                         |
| MATHEMATICS     | 5                               | The student able to solve complex routine problems using various strategies of problem solving, use mathematical process skills to solve complex routine problems, and always practice attitude and values related to mathematics in teaching and learning process and become mentor to peers.                                                                             |
| JAWI            | 6                               | <i>Murid berupaya menggunakan pengetahuan dan kemahiran sedia ada untuk digunakan pada situasi baharu secara analitikal, sistematik, bersikap positif, kreatif dan inovatif dalam penghasilan idea baharu serta boleh dicontohi.</i>                                                                                                                                       |
| AQIDAH          | 6                               | The student demonstrates the ability to apply existing knowledge and skills in novel contexts analytically and systematically. Furthermore, the student exhibits a positive mindset, fostering creativity and innovation in generating novel ideas that can serve as models for others.                                                                                    |
| AKHLAK          | 5                               | The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.                                                                                       |
| FIQH            | 5                               | The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.                                                                                       |

|                        |   |                                                                                                                                                                                                                                                                                      |
|------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SEERAH                 | 5 | The student is able to expound on and implement the information, skills, and values acquired from their educational experiences conscientiously, and they are responsible for putting these into practise in their everyday lives.                                                   |
| TAHSIN                 | 4 | The student is able to expound on and implement the information, skills, and values acquired from their educational experiences conscientiously, and they are responsible for putting these into practise in their everyday lives.                                                   |
| INFORMATION TECHNOLOGY | 5 | The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset. |
| ART & CRAFT            | 5 | The student can evaluate the artistic works by utilising their knowledge and proficiency in art and craft.                                                                                                                                                                           |
| SOCIAL STUDIES         | 5 | The student effectively applies their knowledge and demonstrates proficiency in a Social Studies-related skill or task within a novel context, employing procedural adherence, analytical and systematic approaches, and maintaining a consistent and positive demeanour.            |
| PHYSICAL EDUCATION     | 4 | The student can utilise their understanding of concepts, principles, and strategies in order to effectively execute movement skills and engage in physical fitness exercises, while adhering to appropriate conduct, proper sequencing, and systematic procedures.                   |

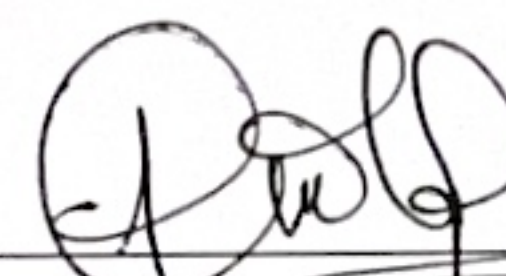
HOMEROOM'S TEACHER  
COMMENT:

Dhiya exhibits a positive outlook and attitude in the classroom.



**SAKEENAH BINTI MOHD REZA**  
HEADMISTRESS

SOLEH INTEGRATED ISLAMIC SCHOOL



**AINUN SYAMILAH BINTI MD YAACOB**  
HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE

NAME:

DATE:

OPL 1

LOW PERFORMANCE LEVEL

OPL 3

MINIMUM PERFORMANCE LEVEL

OPL 6

HIGHEST PERFORMANCE LEVEL



## REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

STUDENT'S NAME : DHIYA MEDINA BINTI KHAIRUL FATA  
 MYKID/PASSPORT NO: 141004130478  
 CLASS: 3 IBN HAYTHAM  
 GENDER: FEMALE  
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA  
 SEMESTER: 2nd SEMESTER 2023/2024  
 MONTH: JANUARY 2024

| NO | MUSLEH FACTORS    | SCALE |
|----|-------------------|-------|
| 1  | LEADERSHIP        | 4     |
| 2  | SOLAH             | 4     |
| 3  | DISCIPLINE        | 5     |
| 4  | RESPONSIBLE       | 4     |
| 5  | CONFIDENCE        | 4     |
| 6  | TEAMWORK          | 4     |
| 7  | RESILIENCE        | 4     |
| 8  | PUNCTUALITY       | 4     |
| 9  | PERSONAL GROOMING | 4     |
| 10 | HOUSE-KEEPING     | 4     |
| 11 | PERSONAL HYGIENE  | 5     |
| 12 | TOLERANCE         | 4     |

| RECITATION & MEMORIZATION                                     | ACHIEVEMENT                                                                                                                                             |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| The student has completed reciting the following:             | Surah An-Nahl, verse 43<br>-<br>Surah Al-Kahfi, verse 27                                                                                                |
| The student has successfully memorizing the following Surahs: | Surah Al-Qadr, Surah Al-Alaq, Surah At-Tin, Surah Asy-Syarh, Surah Ad-Dhuha, Surah Al-Lail, Surah Asy-Syams, Surah Al-Balad, Surah Al-Fajr (verse 1-11) |

| SCALE | POINT SCALE              | DESCRIPTION                                         |
|-------|--------------------------|-----------------------------------------------------|
| 5     | Exceed Requirement       | Doing consistently and enjoin others to do the same |
| 4     | Meet Requirement         | Doing consistently without reminders                |
| 3     | Meet Minimum Requirement | Do with a single reminder                           |
| 2     | Need to Improve          | Do but only with reminder                           |
| 1     | Need Special Attention   | Hardly do even after reminder                       |