



REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : SHAAZ EMRAN BIN KHAIRUL FATA
MYKID/PASSPORT NO: 161202130645
CLASS: 1 IBN NAFIS
GENDER: MALE
SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
SEMESTER: 2nd SEMESTER 2023/2024
MONTH: JANUARY 2024

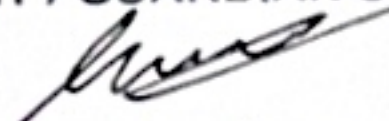
SUBJECT	OVERALL PERFORMANCE LEVEL (OPL)	STATEMENT
BAHASA MALAYSIA	3	<i>Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang sederhana dan berupaya mengungkapkan idea serta menguasai kemahiran berfikir yang asas tanpa bimbingan dalam kemahiran bahasa.</i>
ENGLISH	4	The student can read and understand simple words and very simple phrases with little guidance, as well as use these simple words and very simple phrases in speaking and writing with little guidance.
ARABIC LANGUAGE	5	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.
SCIENCE	4	The student able to analyse the science knowledge and skills in the context of problem solving.
MATHEMATICS	4	The student able to solve routine problems in daily life, use mathematical process skills to solve routine problems, and demonstrate attitude and values related to mathematics in various situation.
JAWI	5	<i>Murid boleh mempratikkan kaedah penulisan huruf-huruf jawi serta bersambung dengan betul, kemas, positif & beradab.</i>
AQIDAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
AKHLAK	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
FIQH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SEERAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
TAHSIN	3	The student can articulate as well as apply knowledge, skills, and values acquired from their educational experiences in their everyday activities, commensurate with their individual capabilities.

INFORMATION TECHNOLOGY	3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
ART & CRAFT	4	The student can analyse the artistic works by utilising their knowledge and proficiency in art and craft.
PHYSICAL EDUCATION	4	The student can utilise their understanding of concepts, principles, and strategies in order to effectively execute movement skills and engage in physical fitness exercises, while adhering to appropriate conduct, proper sequencing, and systematic procedures.

HOMEROOM'S TEACHER COMMENT: Social skills are important, and Shaaz interacts well with peers. He show kindness and consideration to others.


 SAKEENAH BINTI MOHD REZA
 HEADMISTRESS
 SOLEH INTEGRATED ISLAMIC SCHOOL


 LUQMAN BIN ABDUL HAKIM
 HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE
 NAME: 
 DATE: 12/1/2024

OPL 1	OPL 3	OPL 6
LOW PERFORMANCE LEVEL	MINIMUM PERFORMANCE LEVEL	HIGHEST PERFORMANCE LEVEL



REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

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NO	MUSLEH FACTORS	SCALE
1	LEADERSHIP	5
2	SOLAH	5
3	DISCIPLINE	5
4	RESPONSIBLE	5
5	CONFIDENCE	5
6	TEAMWORK	5
7	RESILIENCE	5
8	PUNCTUALITY	5
9	PERSONAL GROOMING	5
10	HOUSE-KEEPING	5
11	PERSONAL HYGIENE	5
12	TOLERANCE	5

RECITATION & MEMORIZATION	ACHIEVEMENT
The student has completed reciting the following:	Iqra 2, page 28 - Iqra 4, page 17
The student has successfully memorizing the following Surahs:	Al-Fatihah, Surah An-Nas, Surah Al-Falaq, Surah Al-Ikhlâs, Surah Al-Masad, Surah An-Nasr

SCALE	POINT SCALE	DESCRIPTION
5	Exceed Requirement	Doing consistently and enjoin others to do the same
4	Meet Requirement	Doing consistently without reminders
3	Meet Minimum Requirement	Do with a single reminder
2	Need to Improve	Do but only with reminder
1	Need Special Attention	Hardly do even after reminder