

6 YEARS OLD

Student's Name
Class Teacher
Attendance

Nuha Binti Muhammad Lugman
Teacher Atikah
69 / 75 /
Year

2024

PROGRESS REPORT

DEVELOPMENT

GROSS MOTOR SKILLS	
Term 1	Term 2
Large muscle development	
Walk forward on a 10 foot line	☐
Walk backwards	☐
Run smoothly	☐
Walk and run on tiptoes	☐
Hop on both feet	☐
(4 or more times)	☐
Balance on one foot	☐
(5 or more seconds)	☐
Roll ball to target	☐
Throw and catch ball with control	☐
Beginning to clap in rhythm	☐

FINE MOTOR SKILLS	
Term 1	Term 2
Small muscle development	
Hold crayon or pencil correctly	☐
Can use scissors accurately	☐
Colour with control in a defined area	☐
String beads	☐
Assemble puzzles (8 pieces)	☐
Use pencil with control	☐
Trace various lines	☐
Trace around a template	☐
Independently glue down objects	☐
Can build with blocks and replicate a pattern	☐

GENERAL READINESS SKILLS	
Term 1	Term 2
Follow classroom procedures and routines	☐
Adjust to change in routine	☐
Use materials appropriately	☐
Help put materials away	☐
Put bag and shoes at the designated area	☐
Attention Span:	
Short : 5 minutes	☐
Average : 10 minutes	☐
Long : 20 minutes	☐

SOCIAL AND EMOTIONAL	
Term 1	Term 2
Listen while others speak	☐
Wait for turn	☐
Express feelings in acceptable ways	☐
Interact with and respond cooperatively to teacher	☐
Work independently	☐
Work well in small groups	☐
Stay focused on task	☐
Show concern for people and things around	☐
Appear willing to help	☐
Complete work within reasonable time	☐

TERM 1		TERM 2	
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

INTELLECTUAL

LANGUAGE DEVELOPMENT, VOCABULARY AND MEMORY SKILLS	
Term 1	Term 2
State first, middle, and last name	☐
State age	☐
Identify and name body parts: head, eyes, ears, nose, mouth, arms, shoulders, elbows, hands, fingers, hips, legs, knees, feet, toes	☐
Recognize first name in print	☐
Follow simple directions	☐
Understand directional/ positional words	☐
Identify missing object (4 objects)	☐
Identify 2 objects that are alike (5 objects)	☐

TERM 1		TERM 2	
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐
☐	☐	☐	☐

LETTERS IDENTIFICATION	
Term 1	Term 2
Identify, write and make the sound of below letters:	
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz	
Name things with these letters:	
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz	

READING READINESS	
Term 1	Term 2
Reading Readiness	
Read open syllable such as be, go, he, me	☐
Read close syllable such as bed, got, hen, men.	☐
Can read consonant-vowel (CV/CV) such as baby, yoyo, pony	☐
Reading	
Read one syllable word	☐
Read two syllable word	☐
Read one full sentence	☐

MATHEMATICS READINESS	
Term 1	Term 2
Recognize numbers 1-100	☐
Count and write numbers 1-100	☐
Addition within 100	☐
Subtraction within 100	☐
Time of day	☐
Recognize numbers up to	☐

ISLAMIC STUDIES

HAFAZAN SURAH	
Term 1	Term 2
Al-Fatihah	☐
Al-Ikhlâs	☐
Al-Falaq	☐
An-Nas	☐
Al-Kautsar	☐
Al-Asr	☐
Al-Insyirah	☐
Al-Kafirun	☐

HAFAZAN DUA	
Term 1	Term 2
Before eating	☐
After eating	☐
Before sleeping	☐
After waking up	☐
Before entering the toilet	☐
Leaving the toilet	☐
Before studying	☐
Before leaving home	☐
When boarding a vehicle	☐

MOVEMENT	
Term 1	Term 2
Standing/ Takbiratul Ithram/ Iktidal Ruku' (bowing)	☐
Sujud (prostration)	☐
Sitting between the two prostrations	☐
Tashahud	☐
READING	
Takbiratul Ithram/ Iktidal Ruku' (bowing)	☐
Sujud (prostration)	☐
Tashahud	☐

QURANI	
Term 1	Term 2
Surah Al-Fatihah	☐
Surah Al-Ikhlâs	☐
Surah Al-Falaq	☐
Surah An-Nas	☐
Surah Al-Kautsar	☐
Surah Al-Asr	☐
Surah Al-Insyirah	☐
Surah Al-Kafirun	☐

SHAPES	
Term 1	Term 2
Square	☐
Circle	☐
Triangle	☐
Rectangle	☐
Heart	☐
Diamond	☐
Oval	☐

COLOURS	
Term 1	Term 2
Yellow	☐
Purple	☐
White	☐
Black	☐
Blue	☐
Brown	☐
Orange	☐
Pink	☐
Red	☐
Green	☐

COMMENTS

TERM 1

TERM 2

PARENT'S SIGNATURE

TERM 1

TERM 2