



REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : MARYAM HUSNA BINTI MUHAMMAD AISAMUDDIN
 MYKID/PASSPORT NO: 150125-08-0336
 CLASS: 3 IBN HAYTHAM
 GENDER: FEMALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: 1st SEMESTER 2024/2025
 MONTH: AUGUST 2024

SUBJECT	OVERALL PERFORMANCE LEVEL (OPL)	STATEMENT
BAHASA MALAYSIA	4	<i>Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang baik, dapat mengaplikasikan pengetahuan bahasa dengan berkesan, berupaya mengungkapkan idea, menguasai kemahiran berfikir yang kritis, dan mengamalkan pembelajaran sendiri secara minimum dalam kemahiran bahasa.</i>
ENGLISH	4	The student can read and understand simple sentences and short simple texts with little guidance, as well as give basic opinions, tell basic stories, and describe basic everyday routines with little guidance.
ARABIC LANGUAGE	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SCIENCE	3	The student can apply the science knowledge and skills to perform simple tasks honestly and record data accurately.
MATHEMATICS	4	The student able to solve routine problems in daily life, use mathematical process skills to solve routine problems, and demonstrate attitudes and values related to mathematics in various situation, and become mentor to peers.
JAWI	3	<i>Murid menggunakan pengetahuan dan melaksanakan sesuatu kemahiran atau tugas pada suatu situasi.</i>
AQIDAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
AKHLAK	3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
FIQH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.

SEERAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
TAHSIN	4	The student is able to expound on and implement the information, skills, and values acquired from their educational experiences conscientiously, and they are responsible for putting these into practise in their everyday lives.
INVENTORS & TECHNOLOGY	3	The student can apply their knowledge to perform a skill in a particular situation.
ART & CRAFT	3	The student can apply their artistic knowledge and skills in both exploratory activities as well as the practise of art and craft.
SOCIAL STUDIES	4	The student applies their knowledge of Social Studies to execute a specific skill or task in accordance with established procedures, as well as employing analytical and systematic approaches.
PHYSICAL EDUCATION	3	The student can utilise their understanding of concepts, principles, and movement strategies within the Field of Skills, as well as apply their knowledge of concepts, principles, and strategies to enhance fitness within the Field of Fitness, all while engaging in movement skills and fitness activities.

HOMEROOM'S TEACHER
COMMENT:

Maryam consistently demonstrates a deep understanding and she sometimes exceeds expectations during learning lessons. She also shows great cooperation when working with her peers.


RASYIDAH BINTI ARSHAD
HEADMISTRESS

SOLEH INTEGRATED ISLAMIC SCHOOL



AFIFAH BINTI NIZAR
HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE

NAME:

DATE:

OPL 1	OPL 3	OPL 6
LOW PERFORMANCE LEVEL	MINIMUM PERFORMANCE LEVEL	HIGHEST PERFORMANCE LEVEL