

REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : MUHAMMAD FAYYAD BIN MUHAMMAD AISAMUDDIN
 MYKID/PASSPORT NO: 160502-08-0657
 CLASS: 2 AL-FARABI
 GENDER: MALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: 1st SEMESTER 2024/2025
 MONTH: AUGUST 2024

SUBJECT	OVERALL PERFORMANCE LEVEL (OPL)	STATEMENT
BAHASA MALAYSIA	4	<i>Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang baik, dapat mengaplikasikan pengetahuan bahasa dengan berkesan, berupaya mengungkapkan idea, menguasai kemahiran berfikir yang kritis, dan mengamalkan pembelajaran sendiri secara minimum dalam kemahiran bahasa.</i>
ENGLISH	4	The student can read and understand simple phrases and sentences with little guidance and use simple phrases and sentences in speaking and writing with little guidance.
ARABIC LANGUAGE	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SCIENCE	4	The student able to analyse the science knowledge and skills in the context of problem solving systematically and dare to try.
MATHEMATICS	3	The student able to apply basic knowledge of mathematics, use mathematical process skills to apply basic knowledge of mathematics, and show attitudes and values in mathematics for a given situation.
JAWI	4	<i>Pelajar menggunakan pengetahuan dan melaksanakan sesuatu kemahiran atau tugas pada situasi baharu dengan mengikut prosedur atau secara analitikal.</i>
AQIDAH	3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
AKHLAK	3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
FIQH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SEERAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.

TAHSIN	3	The student can articulate as well as apply knowledge, skills, and values acquired from their educational experiences in their everyday activities, commensurate with their individual capabilities.
INVENTORS & TECHNOLOGY	4	The student performs a skill with etiquette, following procedures or systematically.
ART & CRAFT	3	The student can apply their artistic knowledge and skills in both exploratory activities as well as the practise of art and craft.
PHYSICAL EDUCATION	4	The student can utilise their understanding of concepts, principles, and strategies in order to effectively execute movement skills and engage in physical fitness exercises, while adhering to appropriate conduct, proper sequencing, and systematic procedures.

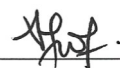
HOMEROOM'S TEACHER
COMMENT:

Enrich English reading in improving writing and thoughts. Keep practicing.


RASYIDAH BINTI ARSHAD
HEADMISTRESS

SOLEH INTEGRATED ISLAMIC SCHOOL


NUR AFNI IDAYU BINTI AZIZ
HOMEROOM TEACHER


PARENT / GUARDIAN'S SIGNATURE
NAME: NUR ATIQA NORDIN
DATE: 9/8/2024

OPL 1	OPL 3	OPL 6
LOW PERFORMANCE LEVEL	MINIMUM PERFORMANCE LEVEL	HIGHEST PERFORMANCE LEVEL