

REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : DURRAH RAIHAANAH BINTI MOHAMAD HUSNA
 MYKID/PASSPORT NO: 160203-16-0032
 CLASS: 3 IBN AL-HAYTHAM
 GENDER: FEMALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: 1st SEMESTER 2025
 MONTH: FEB - MAY

SUBJECT	OVERALL PERFORMANCE LEVEL (OPL)	STATEMENT
BAHASA MALAYSIA	5	Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang tinggi, berupaya mengungkapkan idea dengan jelas dan terperinci, berkomunikasi secara efektif, mengaplikasikan pengetahuan bahasa yang lebih kompleks, menguasai kemahiran berfikir yang kritis dan kreatif, serta mengamalkan pembelajaran secara sendiri dalam kemahiran bahasa.
ENGLISH	4	The student can read and understand simple words and very simple phrases with little guidance, as well as use these simple words and very simple phrases in speaking and writing with little guidance.
ARABIC LANGUAGE	5	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure, employing analytical thinking and systematic approaches, while maintaining consistency and a positive mindset.
SCIENCE	5	The student able to evaluate the science and knowledge and skills in the context of problem solving and making decision to perform a task.
MATHEMATICS	3	The student able to apply basic knowledge of mathematics, use mathematical process skills to apply basic knowledge of mathematics, and show attitude and values in mathematics for a given situation.
JAWI	5	Pelajar menggunakan pengetahuan dan melaksanakan sesuatu kemahiran atau tugas pada situasi baharu dengan mengikut prosedur atau secara analitikal dan sistematik serta tekad dan bersikap positif.
AQIDAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
AKHLAK	3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
FIQH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.

SEERAH	4	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
INVENTORS & TECHNOLOGY	4	The student performs a skill with etiquette, following procedures or systematically.
ART & CRAFT	4	The student can analyse the artistic works by utilising their knowledge and proficiency in art and craft.
PHYSICAL EDUCATION	4	The student can utilise their understanding of concepts, principles, and strategies in order to effectively execute movement skills and engage in physical fitness exercises, while adhering to appropriate conduct, proper sequencing, and systematic procedures.
SOCIAL STUDIES	4	The student applies their knowledge of Social Studies to execute a specific skill or task in accordance with established procedures, as well as employing analytical and systematic approaches.

HOMEROOM'S TEACHER
COMMENT:

Durrah is well-behaved and shows a positive attitude in class. She is attentive during lessons and is not afraid to ask questions when she needs clarification. She also enjoys helping teachers and being involved in class activities.


RASIDAH BINTI ARSHAD
HEADMISTRESS
SOLEH INTEGRATED ISLAMIC SCHOOL


TENGGU NUR AFRUZ BINTI TENGGU YUNUS
HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE

NAME:

DATE:

OPL 1	OPL 3	OPL 6
LOW PERFORMANCE LEVEL	MINIMUM PERFORMANCE LEVEL	HIGHEST PERFORMANCE LEVEL

REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

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NO	MUSLEH FACTORS	SCALE
1	LEADERSHIP	4
2	SOLAH	3
3	DISCIPLINE	5
4	RESPONSIBLE	5
5	CONFIDENCE	4
6	TEAMWORK	4
7	RESILIENCE	5
8	PUNCTUALITY	4
9	PERSONAL GROOMING	5
10	HOUSE-KEEPING	3
11	PERSONAL HYGIENE	4
12	TOLERANCE	5

RECITATION & MEMORIZATION	ACHIEVEMENT
The student has completed reciting the following:	-Qasas (page 395, verse 84), Surah Al Ankabut (page 400, v
The student has successfully memorizing the following Surahs:	Surah An-Nas - Surah Al-Masad, Surah Al-Layl (verse 1-13)

SCALE	POINT SCALE	DESCRIPTION
5	Exceed Requirement	Doing consistently and enjoin others to do the same
4	Meet Requirement	Doing consistently without reminders
3	Meet Minimum Requirement	Do with a single reminder
2	Need to Improve	Do but only with reminder
1	Need Special Attention	Hardly do even after reminder