

REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : DHIA ADELIA HAKIM BINTI LUQMAN HAKIM
 MYKID/PASSPORT NO: 161125-10-2236
 CLASS: 4 AL-KHAWARIZMI
 GENDER: FEMALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: SEMESTER 1 (2026)
 MONTH: JANUARY - MAY 2026

SUBJECT	OVERALL PERFORMANCE LEVEL (OPL)	%	STATEMENT
BAHASA MELAYU	5	81%	<i>Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang tinggi, berupaya mengungkapkan idea dengan jelas dan terperinci, berkomunikasi secara efektif, mengaplikasikan pengetahuan bahasa yang lebih kompleks, menguasai kemahiran berfikir yang kritis dan kreatif, serta mengamalkan pembelajaran secara sendiri dalam kemahiran bahasa.</i>
ENGLISH	5	84%	The pupil works mostly independently. Understands longer spoken texts. Speaks confidently and clearly with mostly correct grammar. Reads and explains short passages. Writes well-formed sentences with only minor errors.
ARABIC LANGUAGE	4	77%	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SCIENCE	4	65%	The student able to analyse the science knowledge and skills in the context of problem solving systematically and willing to try.
MATHEMATICS	3	49%	The student able to apply basic knowledge of mathematics, use mathematical process skills to apply basic knowledge of mathematics, and show attitudes and values in mathematics for a given situation.
JAWI	4	70%	<i>Murid menggunakan pengetahuan dan melaksanakan sesuatu kemahiran atau tugas pada situasi baharu dengan mengikut prosedur atau secara analitikal.</i>
AQIDAH	4	68%	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
AKHLAK	4	74%	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
FIQH	4	62%	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
SEERAH	4	83%	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.

TAJWEED	4	86%	The student applies acquired knowledge and demonstrates proficiency in a specific skill or task within a novel context, either by adhering to a prescribed procedure or employing analytical thinking.
INVENTORS & TECHNOLOGY	4	80%	The student performs a skill with etiquette, following procedures or systematically.
ART & CRAFT	5	94%	The student can evaluate the artistic works by utilising their knowledge and proficiency in art and craft.
SOCIAL STUDIES	4	91%	The student applies their knowledge of Social Studies to execute a specific skill or task in accordance with established procedures, as well as employing analytical and systematic approaches.
PHYSICAL EDUCATION	4	80%	The student can utilise their understanding of concepts, principles, and strategies in order to effectively execute movement skills and engage in physical fitness exercises, while adhering to appropriate conduct, proper sequencing, and systematic procedures.

This learner reveals a dominant arts-stream orientation with strong linguistic and reflective foundations.

HOMEROOM'S TEACHER
COMMENT:

To support her growth:
Encourage structured analytical tasks in Science and Math to refine logical precision.
Sustain creative expression through art, design, and project-based learning. Continue nurturing reflective and linguistic articulation to connect ideas across subjects.



RASYIDAH BINTI ARSHAD

HEADMISTRESS

SOLEH INTEGRATED ISLAMIC SCHOOL

NUR AFNI IDAYU BINTI AZIZ

HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE

NAME:

DATE:

OPL 1

LOW PERFORMANCE LEVEL

OPL 3

MINIMUM PERFORMANCE LEVEL

OPL 6

HIGHEST PERFORMANCE LEVEL

REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

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NO	MUSLEH FACTORS	SCALE
1	LEADERSHIP	4
2	SOLAH	5
3	DISCIPLINE	5
4	RESPONSIBLE	5
5	CONFIDENCE	5
6	TEAMWORK	5
7	RESILIENCE	5
8	PUNCTUALITY	5
9	PERSONAL GROOMING	5
10	HOUSE-KEEPING	5
11	PERSONAL HYGIENE	5
12	TOLERANCE	5

RECITATION & MEMORIZATION	ACHIEVEMENT
The student has completed reciting the following:	As-Saffat, Page 459, Verse 88
The student has successfully memorizing the following Surahs:	An-Nas - Asy-syams

SCALE	POINT SCALE	DESCRIPTION
5	Exceed Requirement	Doing consistently and enjoin others to do the same
4	Meet Requirement	Doing consistently without reminders
3	Meet Minimum Requirement	Do with a single reminder
2	Need to Improve	Do but only with reminder
1	Need Special Attention	Hardly do even after reminder