



REPORT OF CLASSROOM-BASED ASSESSMENT (PBD)

STUDENT'S NAME : MUHAMMAD ZIYAD BIN MOHD AZRUL HELMI
 MYKID/PASSPORT NO: 150620060033
 CLASS: 2 AL-JAZARI
 GENDER: MALE
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
 SEMESTER: 1st SEMESTER 2023/2024
 MONTH: AUGUST 2023

SUBJECT	OVERALL PERFORMANCE LEVEL	STATEMENT
BAHASA MALAYSIA	TP 3	Murid berupaya mempamerkan tahap pengetahuan bahasa dan kecekapan berbahasa yang sederhana dan berupaya mengungkapkan idea serta menguasai kemahiran berfikir yang asas tanpa bimbingan dalam kemahiran bahasa.
ENGLISH	TP 3	The student can read and understand simple phrases and sentences with some guidance and use simple phrases and sentences in speaking and writing with some guidance.
ARABIC LANGUAGE	TP 3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
SCIENCE	TP 3	The student can apply the science knowledge and skills to perform simple tasks honestly and record data accurately.
MATHEMATICS	TP 3	The student able to apply basic knowledge of mathematics, use mathematical process skills to apply basic knowledge of mathematics, and show attitudes and values in mathematics for a given situation.
JAWI	TP 2	Pelajar menunjukkan kefahaman dengan menjelaskan sesuatu perkara yang dipelajari dalam bentuk komunikasi.
AQIDAH	TP 3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
AKHLAK	TP 2	The student demonstrates comprehension by effectively articulating acquired knowledge through communicative means.
FIQH	TP 3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
SEERAH	TP 3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
TAHSIN	TP 2	The student can elucidate concepts and apply acquired knowledge, skills, and values in a practical manner, commensurate with their individual capabilities.

INFORMATION TECHNOLOGY	TP 3	The student applies acquired knowledge and demonstrates proficiency in executing a specific skill or task within a given context.
ART & CRAFT	TP 3	The student can apply their artistic knowledge and skills in both exploratory activities as well as the practise of art and craft.
PHYSICAL EDUCATION	TP 3	The student can utilise their understanding of concepts, principles, and movement strategies within the Field of Skills, as well as apply their knowledge of concepts, principles, and strategies to enhance fitness within the Field of Fitness, all while engaging in movement skills and fitness activities.

HOMEROOM'S TEACHER
COMMENT:

Ziyad has maintained a steady and satisfactory level of academic performance through the months. However, his proficiency in certain subjects require a bit of attention as Ziyad is easily distracted in the classroom. There is still room for improvement in his academic matters. Therefore, I encourage him to speak and seek additional support with the teachers as one way to help himself reaching his full potential.


SAKEENAH BINTI MOHD REZA
HEADMISTRESS
SOLEH SCHOOL CYBERJAYA


MUHAMMAD NAQIB BIN AMIN
HOMEROOM TEACHER

PARENT / GUARDIAN'S SIGNATURE
NAME:
DATE:

OPL 1	OPL 3	OPL 6
LOW PERFORMANCE LEVEL	MINIMUM PERFORMANCE LEVEL	HIGHEST PERFORMANCE LEVEL



REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

STUDENT'S NAME : MUHAMMAD ZIYAD BIN MOHD AZRUL HELMI
MYKID/PASSPORT NO: 150620060033
CLASS: 2 AL-JAZARI
GENDER: MALE
SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA
SEMESTER: 1st SEMESTER 2023/2024
MONTH: AUGUST 2023

NO	MUSLEH FACTORS	SCALE
1	LEADERSHIP	2
2	SOLAH	4
3	DISCIPLINE	3
4	RESPONSIBLE	2
5	CONFIDENCE	2
6	TEAMWORK	3
7	RESILIENCE	3
8	PUNCTUALITY	4
9	PERSONAL GROOMING	4
10	HOUSE-KEEPING	4
11	PERSONAL HYGIENE	4
12	TOLERANCE	3

RECITATION & MEMORIZATION	ACHIEVEMENT
The student has completed reciting the following:	Surah Al-'Imran , verse 97-134
The student has successfully memorizing the following Surahs:	Al-Fill, Al-Humazah, Al-'Ashr, At-Takathur, Al-Qariah

SCALE	POINT SCALE	DESCRIPTION
5	Exceed Requirement	Doing consistently and enjoin others to do the same
4	Meet Requirement	Doing consistently without reminders
3	Meet Minimum Requirement	Do with a single reminder
2	Need to Improve	Do but only with reminder
1	Need Special Attention	Hardly do even after reminder