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**2ND QUARTER PROGRESS REPORT 2024 (JANUARY - JULY)**

CHILD:

SARA NUR AISYA BINTI MOHD EFANDY

AGE/PROGRAM:

6/ZAMRUD

CENTRE:

CIC CSD PERDANA 3, CYBERJAYA

| Skills                     | Achievement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Marks<br>(1 to 5)                                                                 | FOR ACADEMIC DEPT. USE ONLY |      |                    |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------|------|--------------------|
|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                   | Total Marks                 | Full | Average Percentage |
| 1) Communication Skills    | Speaks clearly<br>Responds to direct questions<br>Follows routines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5<br>5<br>5                                                                       | 15                          | 15   | 100%               |
| 2) Social/Emotional Skills | Knows first and last name<br>Knows age<br>Follows directions<br>Shares well with others<br>Listens well                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5<br>5<br>5<br>5<br>5                                                             | 25                          | 25   | 100%               |
| 3) Reading/ Writing Skills | Knows how to say ABCs (a - z)<br>Recognizes ABCs (a - z)<br>Knows how to say the sounds of ABCs (a-s) for Malay reading<br>Knows how to say the sounds of ABCs (a-s) for English reading<br>Can match pictures to letters (a - s)<br>Can match pictures to words (a - s)<br>Knows how to read combination of syllables that make up simple words (e.g: buku, kaki, lari, etc.)<br>Knows how to read combination of letters sounds that make up simple words (e.g: cat, bag, top, etc.)<br>Knows how to read simple Malay phrases (e.g: bapa buku)<br>Knows how to read simple English phrases (e.g: busy baby, funny fish, hairy horse, etc.)<br>Knows how to read simple Malay sentences (e.g: Nama saya Lil)<br>Knows how to read simple English sentences (I like fish, Today is sunny day, My name is Ahmad, etc.)<br>Can write simple words<br>Can write simple phrases<br>Can write simple sentences<br>Can write first name (own)<br>Can write last name (father's name) | 5<br>5<br>5<br>5<br>5<br>5<br>5<br>4<br>5<br>5<br>4<br>4<br>3<br>5<br>4<br>5<br>5 | 77                          | 85   | 91%                |
| 4) Motor Skills            | Can hold and use a pencil<br>Can hold and use scissors<br>Can hold and use a glue stick<br>Can hold and use a paint brush                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5<br>5<br>5<br>5                                                                  | 20                          | 20   | 100%               |
| 5) Colours and Shapes      | Knows primary colours (blue, red and yellow)<br>Knows shapes<br>Understands sizes (big/small)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5<br>5<br>5                                                                       | 15                          | 15   | 100%               |
| 6) Numbers                 | Recognizes numbers one to ten (1 - 10)<br>Able to match sets of objects to numerals (1 - 10)<br>Able to count 1 - 10 ascending and descending<br>Able to write 1 - 10 in and out of sequence<br>Understands more or less<br>Able to solve addition equation (1-20)<br>Able to solve subtraction equation (1-20)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5<br>5<br>5<br>5<br>5<br>5<br>5                                                   | 35                          | 35   | 100%               |
| 7) Doa/Surah               | Able to recite doa before eating<br>Able to recite doa after eating<br>Able to recite doa before entering toilet<br>Able to recite doa after leaving toilet<br>Able to recite Al-Fatihah<br>Able to recite Ayat Lahir (Al-Ikhlâs, An-Nas or Al-Falaq)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5<br>5<br>5<br>4<br>5<br>4                                                        | 28                          | 30   | 93%                |
| 8) Practical Sajat         | Able to perform ablution (wudu') - start by washing hands and end with washing feet<br>Able to perform prayer according to the sequence (Teri b) - start by standing straight facing qibla (kiblat) and end with salam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5<br>5                                                                            | 10                          | 10   | 100%               |
| 9) ORT                     | Able to recognize the characters in ORT story books (Kipper, Biff, Chip, Mum, Dad, Floppy, Wif and Wima)<br>Able to retell any stories in stage 1, 1+, 2, 3, 4 and 5 of ORT books<br>Able to read any stories in stage 1, 1+, 2, 3, 4 and 5 of ORT books                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5<br>3                                                                            | 8                           | 15   | 53%                |
| 10) Iqra' (Level/Page)     | Iqra' 2 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                   | 233                         | 250  | 93%                |

|            |     |
|------------|-----|
| Percentage | 93% |
| Grade      |     |

Teacher's comment(s):

Sara merupakan murid yang gemar bertanya dan sentiasa berdisiplin. Kemahiran menulis, membaca dan operasi tambah tolak dan lain-lain dalam subjek Matematik berada di tahap yang memberangsangkan. Dia juga mudah memahami dan belajar tentang pembelajaran baharu.

0% E  
20% D  
40% C  
60% B  
80% A

Grade Indicator

| Percentage | Grade | Descriptions      |
|------------|-------|-------------------|
| 80-100     | A     | EXCELLENT         |
| 60-80      | B     | GOOD              |
| 40-60      | C     | SATISFACTORY      |
| 20-40      | D     | BEGINNING         |
| 0-20       | E     | NEEDS IMPROVEMENT |

|                                                         |                      |                        |
|---------------------------------------------------------|----------------------|------------------------|
| (CIC) Where Leaders Are Born<br>Child's Progress Report |                      |                        |
| Prepared by:                                            | Checked by:          | Parent(s)/ Guardian(s) |
| Teacher Hidayah (Class Teacher)                         | Head of Centre (HOC) | Name:                  |
| DATE: 19/7/2024                                         | DATE: 19/7/2024      | DATE:                  |