



## REPORT OF MUSLEH FACTORS-BASED ASSESSMENT

STUDENT'S NAME : MUHAMMAD FAYYAD BIN MUHAMMAD AISAMUDDIN  
 MYKID/PASSPORT NO: 160502-08-0657  
 CLASS: 2 AL-FARABI  
 GENDER: MALE  
 SCHOOL: SOLEH INTEGRATED ISLAMIC SCHOOL, CYBERJAYA  
 SEMESTER: 1st SEMESTER 2024/2025  
 MONTH: AUGUST 2024

| NO | MUSLEH FACTORS    | SCALE |
|----|-------------------|-------|
| 1  | LEADERSHIP        | 4     |
| 2  | SOLAH             | 5     |
| 3  | DISCIPLINE        | 4     |
| 4  | RESPONSIBLE       | 5     |
| 5  | CONFIDENCE        | 4     |
| 6  | TEAMWORK          | 5     |
| 7  | RESILIENCE        | 4     |
| 8  | PUNCTUALITY       | 4     |
| 9  | PERSONAL GROOMING | 5     |
| 10 | HOUSE-KEEPING     | 4     |
| 11 | PERSONAL HYGIENE  | 5     |
| 12 | TOLERANCE         | 5     |

| RECITATION & MEMORIZATION                                     | ACHIEVEMENT                                                                                                                                                                         |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The student has completed reciting the following:             | Surah Al-Baqarah verse 1 -<br>Surah Al-Imran, verse 15                                                                                                                              |
| The student has successfully memorizing the following Surahs: | Surah Al-Ma'un, Surah Quraysh,<br>Surah Al-Fil, Surah Al-Humazah,<br>Surah Al-Asr<br>Surah At-Takathur, Surah Al-Qariah<br>Surah Al-'Adiyat, Surah Al-Zalzalah<br>Surah Al-Bayyinah |

| SCALE | POINT SCALE              | DESCRIPTION                                         |
|-------|--------------------------|-----------------------------------------------------|
| 5     | Exceed Requirement       | Doing consistently and enjoin others to do the same |
| 4     | Meet Requirement         | Doing consistently without reminders                |
| 3     | Meet Minimum Requirement | Do with a single reminder                           |
| 2     | Need to Improve          | Do but only with reminder                           |
| 1     | Need Special Attention   | Hardly do even after reminder                       |